

DCCFA Faculty Sabbatical Proposals - Evaluation Form

Select the Sabbatical tab below to access the rating grid for evaluating each of the sabbatical proposals. Below is a brief breakdown for each category, which is to be used when assigning point value.

Criteria of Evaluation

- I. Instructional Value
 - Demonstrates potential for improvement of instruction
 - Development of innovative or improved teaching methods
 - Contributes to institutional goals of DCCCD
 - Activities strengthen instructor qualifications
 - Demonstrates potential for instructor renewal and/or career advancement

- II. Realistic Goals
 - Indicates appropriate amount of activity to justify a sabbatical
 - Develops or explores innovative or improved teaching methods
 - Includes a clear achievable schedule for planned activities

 - Presents a proposed budget, if applicable, adequate to achieve proposal objectives

- III. Professional Service
 - Includes district service activities
 - Lists institutional activities
 - Demonstrates community service activities

- IV. Longevity - Date of employment as a full-time faculty member and/or number of years since last "like" (same type) sabbatical
 - Minimum of 2 years of service (full-time) = 1 point
 - 3 - 15 years of service (full-time) = 3 points
 - 16 - 20 years of service (full-time) = 5 points
 - 21 plus years of service (full-time) = 8 points